



ACADEMIC YEAR 2024 -2025

FEEDBACK REPORT

S.NO	ONLINE FEEDBACK FORMS LIST	VIEW HERE
1	STUDENT FEEDBACK FORM	https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&id=feedback
2	PARENT FEEDBACK FORM	https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&id=feedback
3	ALUMNI WITH CURRICULUM	https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&id=feedback
4	EMPLOYEE WITH CURRICULUM	https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&id=feedback
5	STUDENT WITH CURRICULUM	https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&id=feedback

Student Satisfactory Survey on Teaching Learning Process For The Academic Year 2024-2025

67 responses

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Student Name

67 responses

M. Chittibabu

Randhi Hemalatha

Ragolu rohini

Kuna shanmukha rao

Yajji Deepika

M.sravanthi

Nagula Ganesh

Muddada rupa

Kummari Ravi

METTA SAI PRADEEP

Bonthala.vasavi

Buddala suneetha

Simma manmadha rao

Irri chandu

Ramasetti Neelima

Kummari simhachalam

Pala praveen kumar

Vineetha Savadapu

Datti madhavi

Tottarapudi Hemasundararao

B.sameera

A.madhuri

Gollangi sirieesha



Konari Ramu

D. Nirmala

Ch Nukaraju

Palli Triveni

Anupoju Tarakeswara rao

Agaru karthik

Allu Hemanth kumar

Rayi Roja

Avala vanajakshi

Lanka prasanthi

Guntamukkala manasa

T. Venkata Lakshmi

Singuru Joyasri

Gonnabhaktula Devavarshini

CHINTHU MANIKANTA

Nakka.moulika

Jamma kumudhavalli

Kummari rajeswararao

Sainath linguberi

Kudithinti Bindumadavi

Renusri palli

Bantupalli Gnana Deepika

K.T.laxmi lavanya

Purinma

Tanuja Tandyala



Jeeru komali

KALLAPALLI SANKARARAO

Nivas

Kondala sriram

P.Bujji

U.Anusha

KADIRI RAJU

Nagarapu sameera

D. Rupa

Reddi komali

R. Vinay

NANDUPILLI HARI

Utlā bhragav

Gondu Himabindu

Paila Devipriya

Bone prasad rao

Gayatri urlapu

Tadi suryanarayana

P.prameela



If student, Group & Semester

66 responses

2nd Bsc sem 4

Bsc Honours Botany sem2

2nd Bsc chemistry, sem 4th

2nd year 3 semester

2 nd year 3 semester

BSC Zoology

3rd semester

3rd semester

Tharad year

B.com general

Bsc computer science honours & 3rd semester

2nd BSC chemistry sem 4th

B. Sc 3rd sem

B.com 5th

B. S. C mathes major 5th sem

B COM General

B.com 3rd sem

B.com general honours 5th sem

bs.c (maths major) 5semester

2nd Bsc 4th sem

3rd sem bsc

3sem bsc zoology botany

Bsc honors Botany, semester 3



B. Sc chemistry 5 semester

Bsc. Honours Botany

B com

Zoology major (3rd semester)

Bsc

BSC chemistry

Hemanth,2nd B.SC CHEMISTRY,SEM 4

2nd B. Sc

Computer science semester 3

3 semester, computer science

Bsc chemistry fourth sem

2rd semester zoology major

B.Sc chemistry 5th semester

Bsc honours botany, sem 3

B. Com(computer applications)

Bsc(zoology honar) 3 semester

B.com,3rd

B.sc maths 3rd sem

Bsc 4 th

B.Com General Honors 5th sem

3rd sem bsc zoology

2nd Bsc chemistry sem4

B.com computer

5th semester

B.com computer application 3rd semester.



Yas

2nd b com

B.com 3semester

V Sem

BSC honours zoology major sem 3

B.com,2 semester

BSC honors , sem 3

2 bsc sem4

B.com

B.Come general, 5th semester

B. COM GENERAL

Student

2nd B.Sc chemistry sem 4

Bsc -chemistry &2sem

2nd year , 3rd semester

B com 3rd year 5 semester

1st BSc chemistry,sem II

Bs.c Honours zoology 3rd sem



Mobile Number

67 responses

6300283291

7702946814

9063084525

9121105435

9989793831

7981482617

9515732270

9391457037

8790242253

9100319341

9502520953

9573480450

8185958659

8309283256

9553468463

7670964725

87908 68115

8247885268

9000086366

7842606447

9398923064

7032843484

7481498920



9963479029

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6300189971

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9573419597

800828826

6305295715

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8790472930

9133624870

7671021783

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9666346857

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9492288458

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7013128475

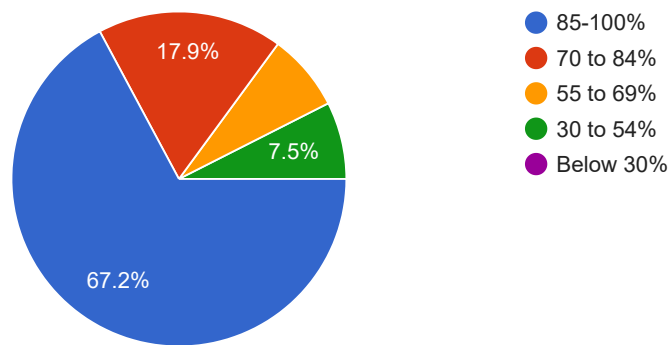
Student FeedBack Form



1. How much of the syllabus was covered in the class?

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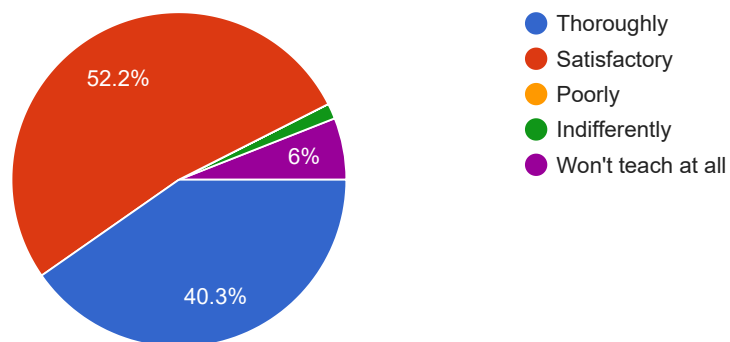
67 responses



2. How well did the teachers prepare for the classes?

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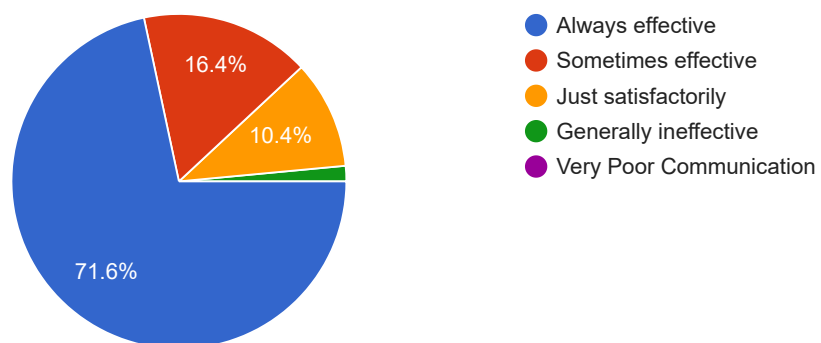
67 responses



3. How well were the teachers able to communicate?

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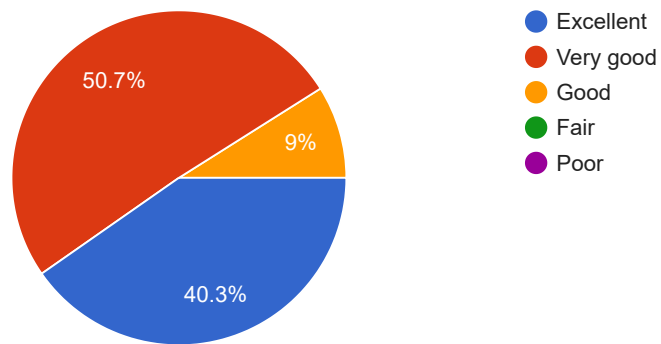
67 responses



4. The teacher's approach to teaching can best be described as

 Copy

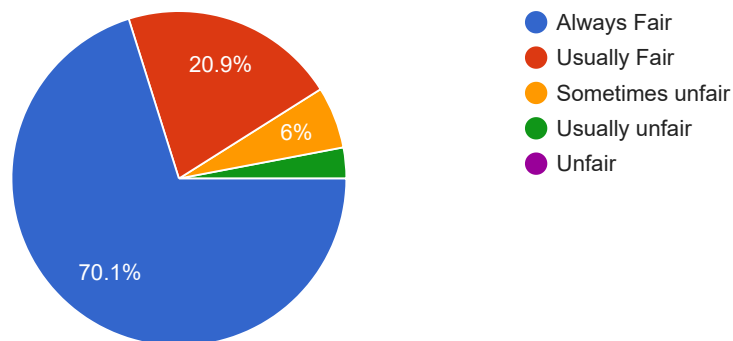
67 responses



5. Fairness of the internal evaluation process by the teachers.

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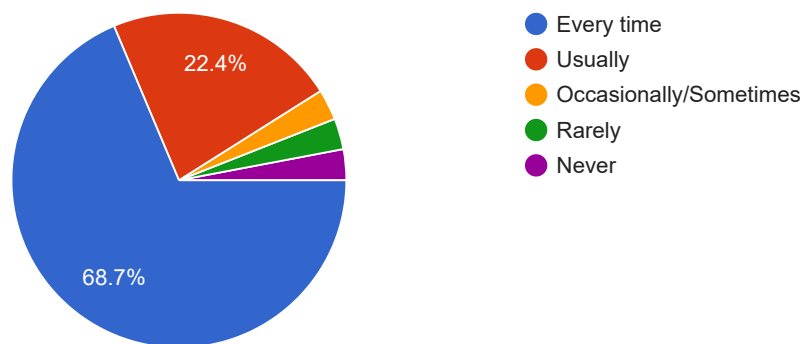
67 responses



6. Was your performance in assignments discussed with you?

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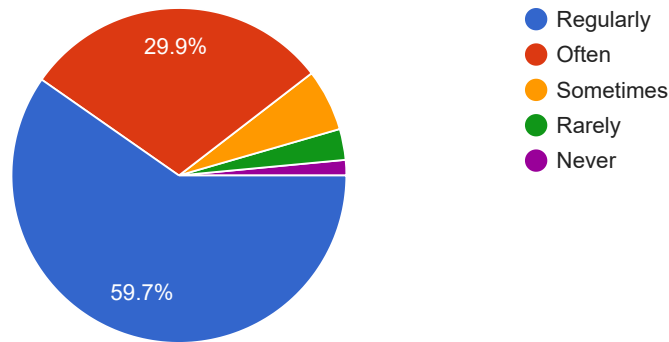
67 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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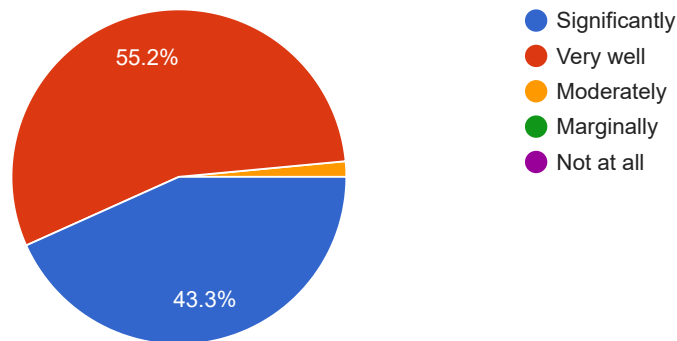
67 responses



8. The teaching and mentoring process in your institution facilities you in cognitive, social, and emotional growth.

 Copy

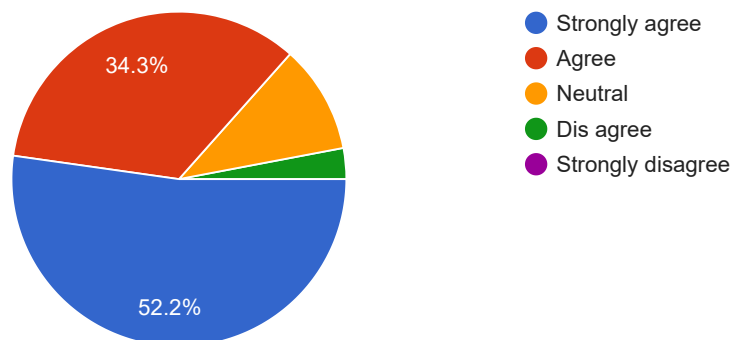
67 responses



9. The institution provides multiple opportunities to learn and grow.

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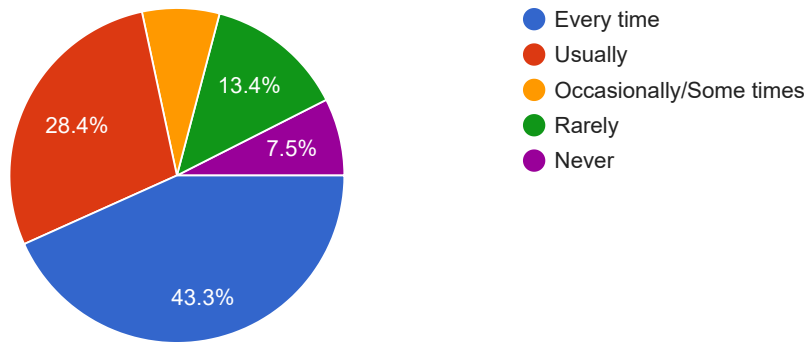
67 responses



10. Teachers inform you about your expected competencies, course outcomes and programme out comes.

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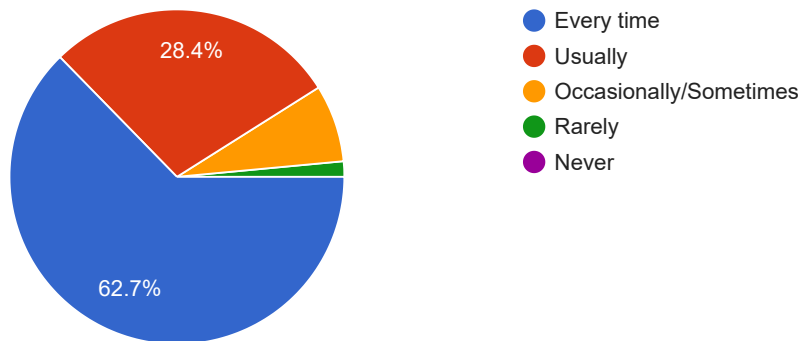
67 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

 Copy

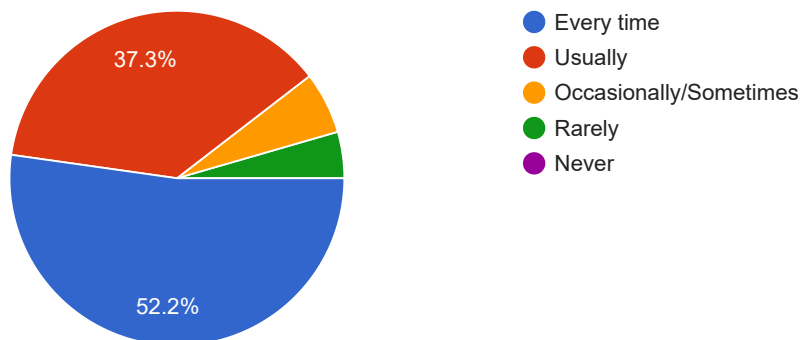
67 responses



12. The teachers illustrate the concepts through examples and applications.

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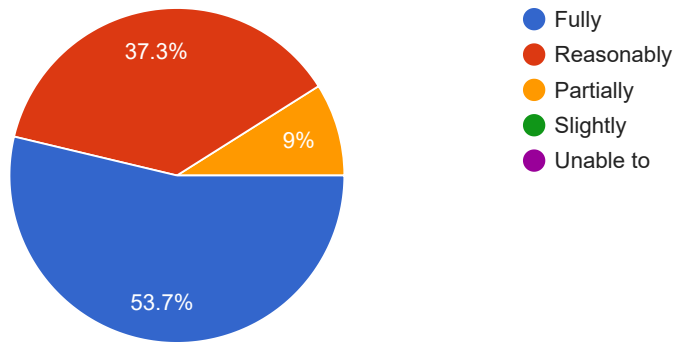
67 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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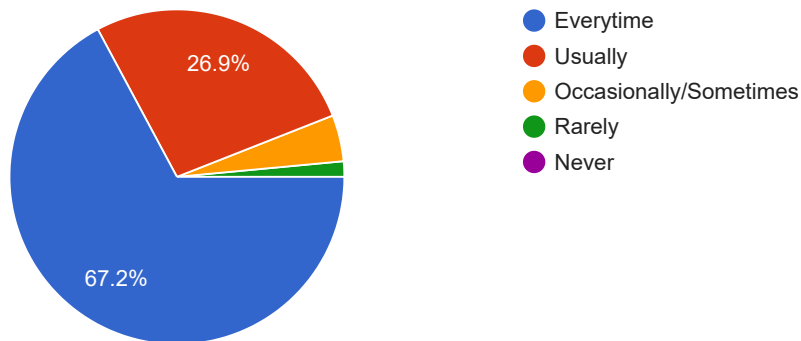
67 responses



14. Teachers are able to identify your weakness and help you to overcome them.

 Copy

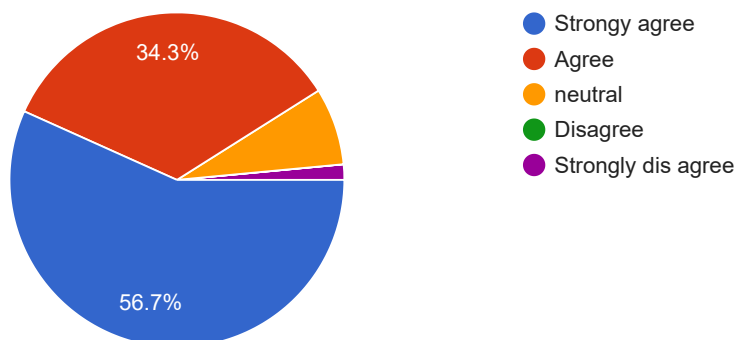
67 responses



15. The institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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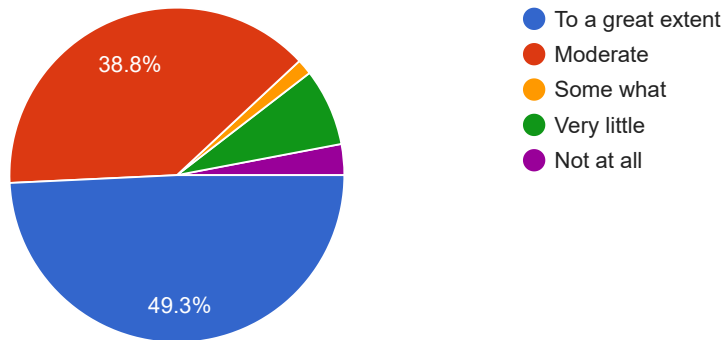
67 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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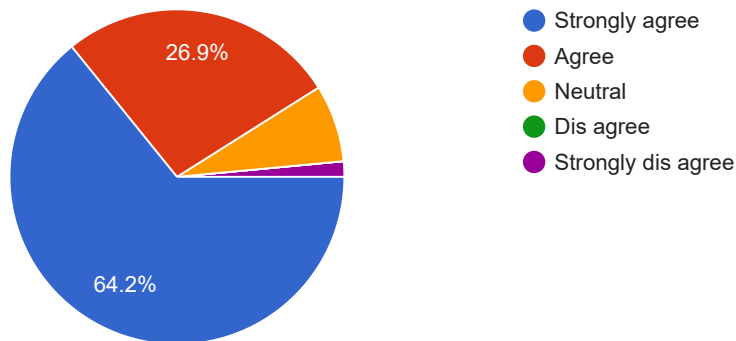
67 responses



17. Teachers encourage you to participate in extracurricular activities.

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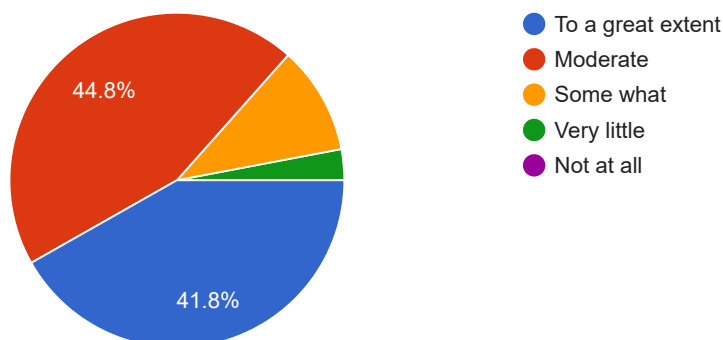
67 responses



18. Effort are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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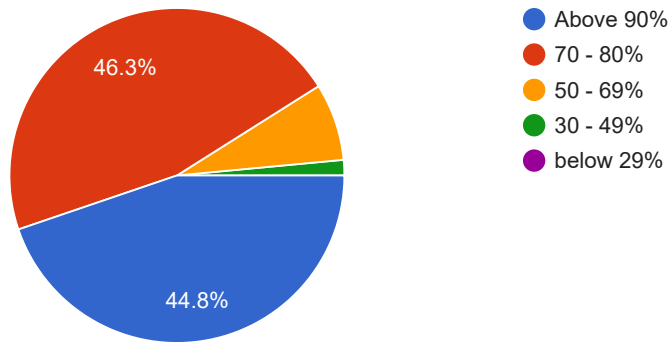
67 responses



19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. While teaching.

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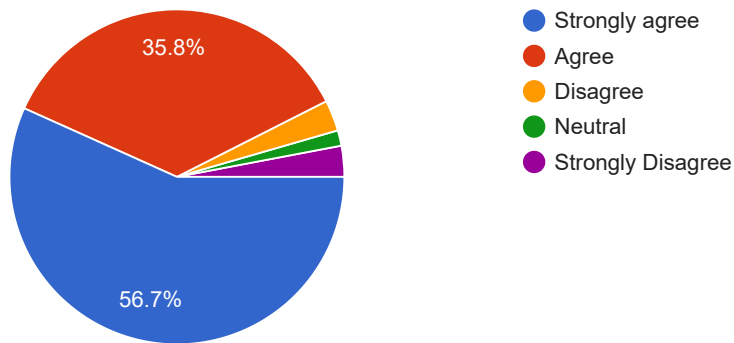
67 responses



20. The overall quality of teaching-teaching process in your institute is very good.

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67 responses



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PARENT FEEDBACK FORM ON CURRICULUM

80 responses



Name of the Parent

80 responses

Jogi Venkatesh

Korraya surinarayana

V.Laxman

bone appalaswamy

Tamarapu mallesh

I.dalaya

Gondu tavudu

U Venakatarao

guntamukkala srinivasarao

Bone Jogarao

Kondala appalaraju

Gollangi. Kumari

Gonnabhaktula Muralidhara Rao

Linguberi Venkata Lakshmi

P tavudu

D. Adinarayana

Paila srinivas rao

K.simhachelam

Dasari Chendrarao, Dasari Jyothi

Palli Appanna

B.ramana murthy

Muddada reyyanna

Buddala viswanadham



P simhachalam

A.yarrayya

Allu Laxmanrao

Pasupureddi Krishna Rao

B.Lakshmanarao

G. Ganapathi

Nagula Gowri

Tadi Mukhalingam

Krishna

BODDANA SURYANARAYANA

Turlis surya narayyana

Kalluri srinuvasrao

Pitla Paparao

Ramasetti srinuvasarao

KARUKOLA DURYODHANARAO

Tandyala jagannadham

S.srinivasarao

K. Annayya

Ragolu rajarao

Tandyala Srinivasarao

Anupoju sivayya

T.Durga Rao

MUCHHETI SRINIVAS RAO

Konari laxmi

Tottarapudi Adinarayana



Pala.suryarao

Pala adhinarayana

Urlapu rambabu

Kuna andharao

Landa malleth

Rayi simhachalam

Nagarikatakam Ananda rao

K.T.Narisimhulu

D. Srinu

NEMALAPURI RAMESH

CHALLA LAXMINARAYANA

Palli Appanna

B. Raju

Pinninti Tavitinaidu

M.Srinu

Sariyapalli Tirupati

G.Santharao

Bommali mallesu

UNKILI laxmi

Datti dasimayya

Randhi krishna Rao

Polaki neelaveni

M. Srinu

N.RAMAKRISHNA

Vana shanakar



Balla Janakamma

Yajji Kanakayya

Nagarapu mohana rao

Kudithinti Seetharam

R. Hari krishna

Seera gangulu

Jamma apparao



Name of the Student

80 responses

Jogi Venkatesh

Korraya Dhana laxmi

V.Babyshyamili

Bone naggamma

Tamarapu yamini

Apoorna

Gondu Himabindu

U Gayatri

guntamukkala manasa

Bone prasadrao

Kondala sriram

Gollangi sirieesha

Gonnabhaktula Devavarshini

Linguberi sainath

Pattigalla Srinivasa Rao

D. Nirmala

Paila Devipriya

K.lalitha

Dasari Hemalatha

Renusri P

B.Gnana Deepika

Muddada rupa

Buddala suneetha



P Uma

A.madhuri

Allu Hemanth kumar

Pasupureddi Bujji

B.Mahalakshmi

G.swapna

Nagula Ganesh

Tadi suryanarayana

Latheesh

BODDANA Dhanunjaya

Turla yugandhar

Kalluri Raju

Pitla Khageshwarao

Ramasetti Neelima

KARUKOLA MOHINI

Tandyala kamesh

S. Vineetha

K .Sonu

Ragolu rohini

Tandyala Tanuja

Anupoju Tarakeswara rao

T.Venkata lakshmi

MUCHHETI SAIKUMAR

Konari Rami

Tottarapudi Hemasundararao



P.Prameela

Pala lakshmanarao

Anusha

Kuna shanmukha rao

Landa Uday Kiran

Rayi Roja

Nagarikatakam hari

K.T.Laxmi lavanya

D. Rupa

NEMALAPURI SAIDINAKAR

CHALLA NAVEEN

Palli Triveni

B.Ramya

Pinninti Devi

M.sravanthi

Sariyapalli Eswararao

G.Ramya

Bommali sudheer

UNKILI SRILATHA

Datti madhavi

Randhi Hemalatha

Polaki vamsi

M. Chittibabu

N.Raghavendhra

Nivas



Balla Divya

Yajji Deepika

Nagarapu sameera

Kudithinti Bindumadavi

R. Vinay

S.Purnima

jamma kumudhavalli

Date of Feedback

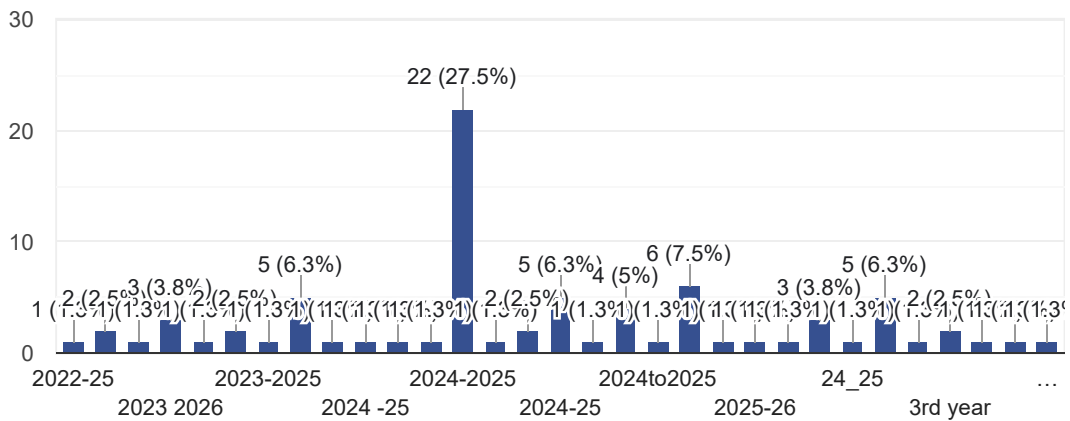
80 responses

Apr 2005	25
Oct 2005	24
May 2006	25
Aug 2006	12
Dec 2006	24
Jun 2007	18
Jul 2007	26
Mar 2024	19
Mar 2025	13 10 26
May 2025	13
Jul 2025	11 29 12 2 14 4 16 12 18 13

Student Studying Academic Year

 Copy

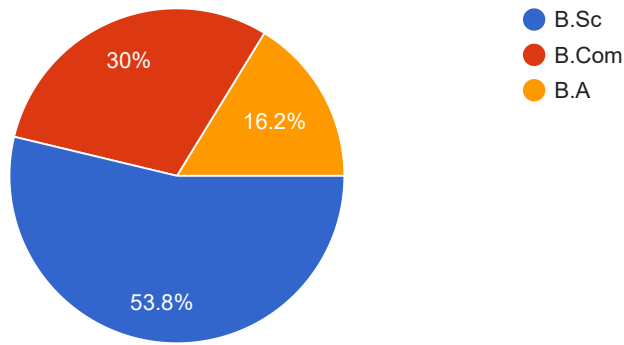
80 responses



Group

 Copy

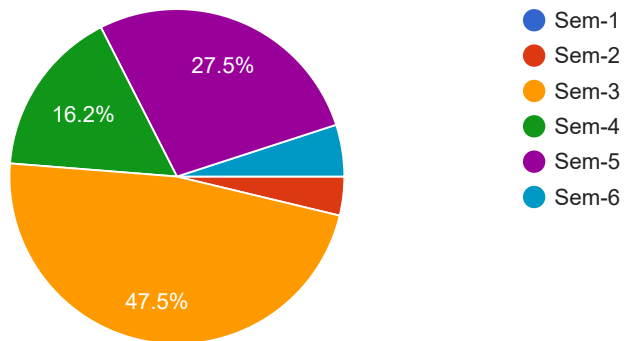
80 responses



Semester

 Copy

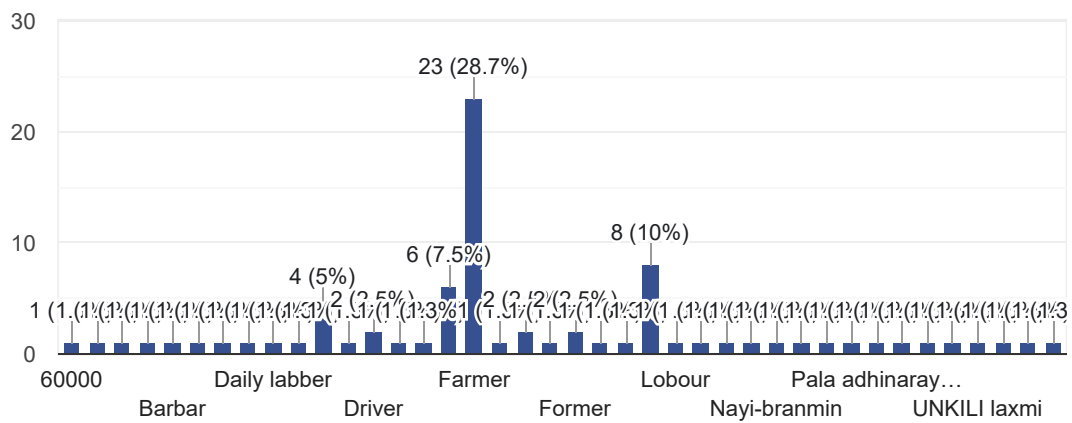
80 responses



Occupation of Parent

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80 responses



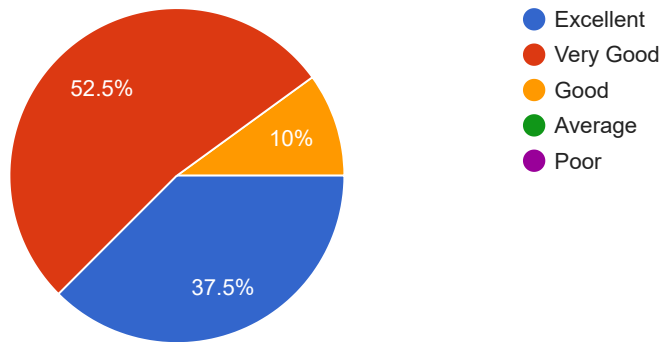
Parent FeedBack Form



1. The Work load of the courses in different semesters of the program in which your ward is studying

 Copy

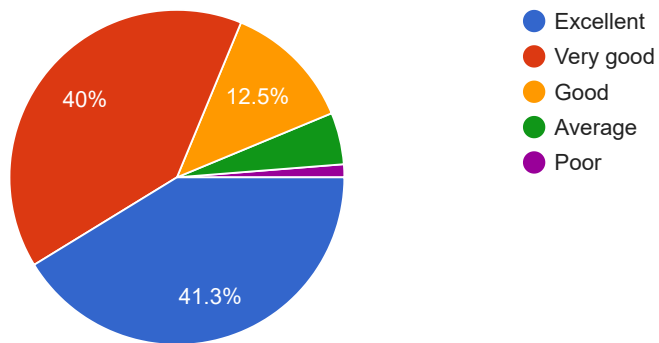
80 responses



2. Quality and relevance of the courses included in the program

 Copy

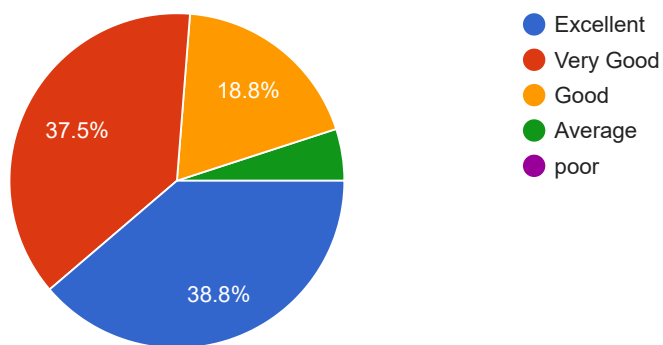
80 responses



3. Treatment if students by the faculty in the teaching and evaluation irrespective of Gender, Caste, Creed, Religion etc.,

 Copy

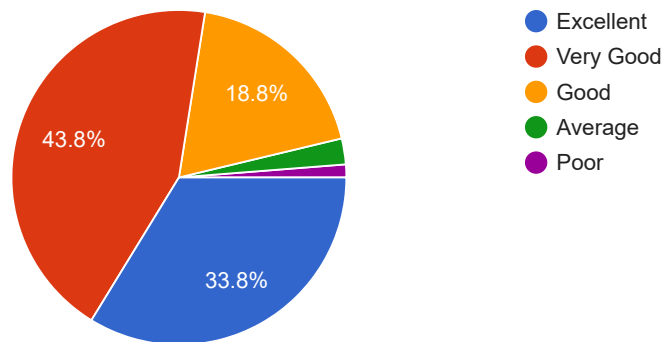
80 responses



4. Transparency of the admission system and evaluation system followed by the college

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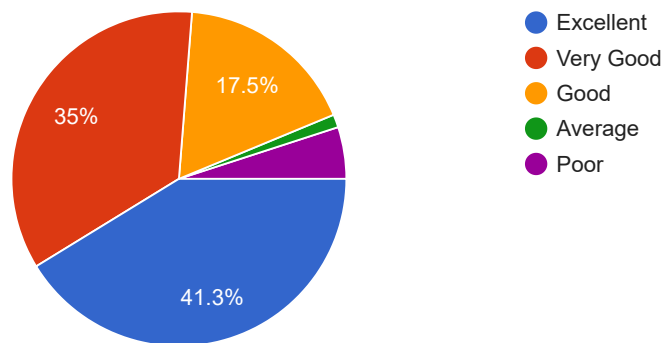
80 responses



5. Overall facilities available at the institute contributing towards your ward's self growth

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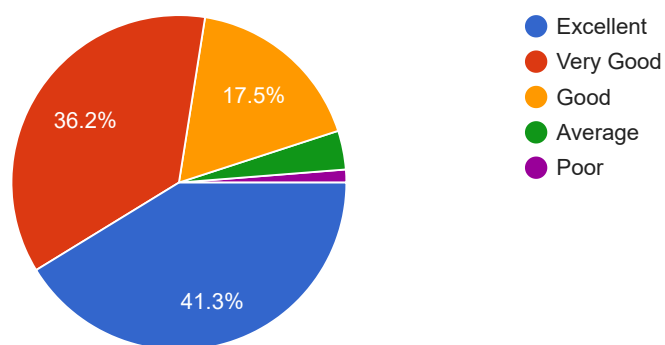
80 responses



6. The outcome that your ward has achieved from the courses

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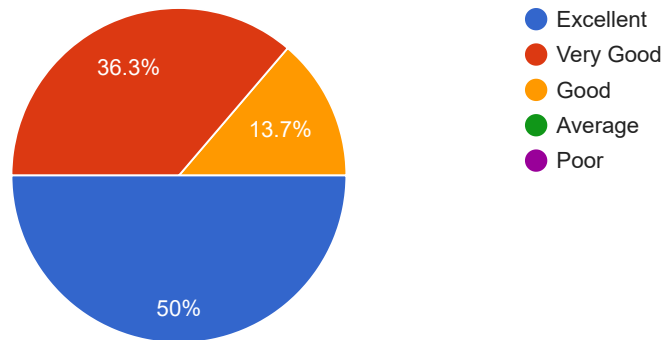
80 responses



7. Institute support for your ward in getting job/going for higher education

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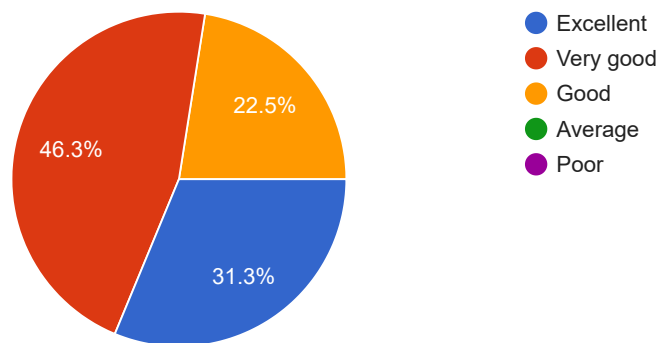
80 responses



8. Transformation of your ward after the completion of the course

 Copy

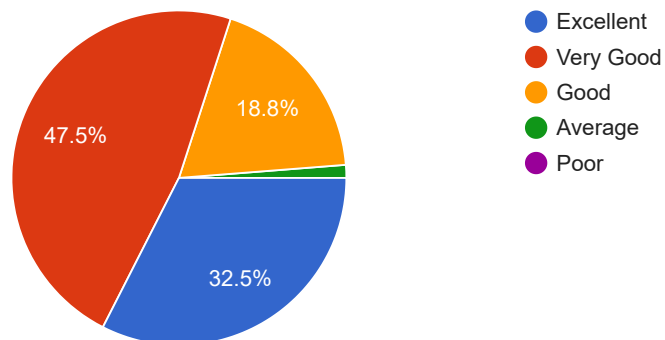
80 responses



9. Response of officials towards representation of students problems

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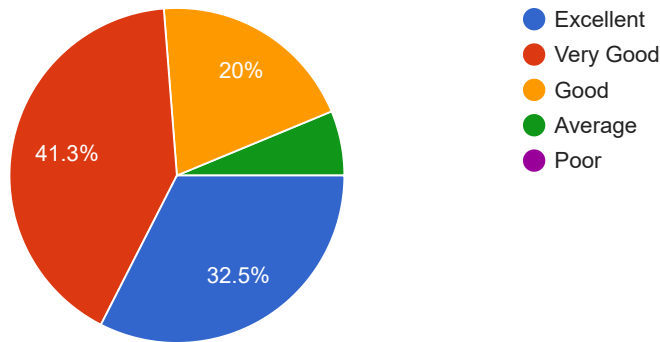
80 responses



10. Does the evaluation, teaching and opportunity take place without caste, religion and gender bias

 Copy

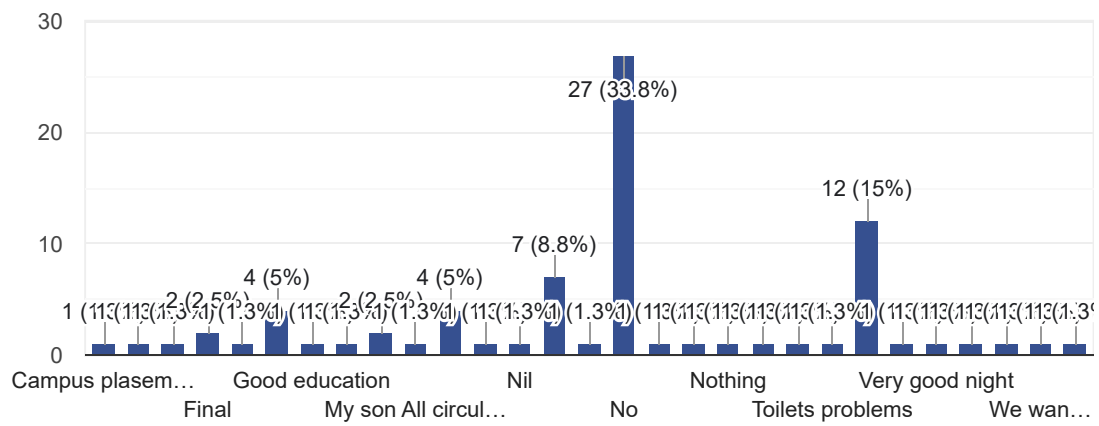
80 responses



Any other Suggesstions

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80 responses



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Faculty Feedback on Curriculum

13 responses

[Publish analytics](#)

Name of the Faculty/Teacher

13 responses

Rambabu Yennu

Bhogesh kunchi

DUNDANGI ANANDA RAO

P.Srividya

K.Nagaraju

TRINADHA RAQ PATARLA

P CH VENKATESWARA RAO

A. Pavitra

S.Parameswara Rao

V VASUDEVA RAO

K.krishnaveni

K.Reyyamma

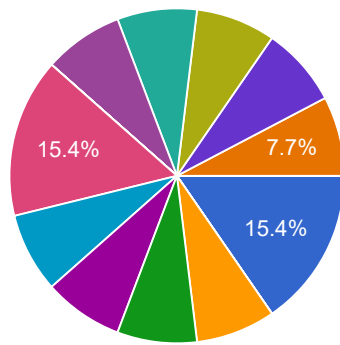
Dr G. Pooja Bharadwaj



Department

 Copy

13 responses



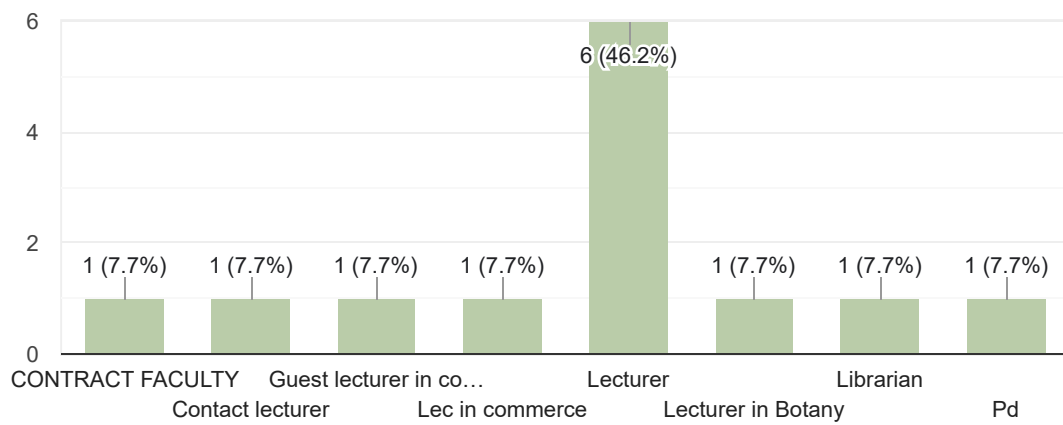
- MATHEMATICS
- PHYSICS
- CHEMISTRY
- COMPUTER SCIENCE
- HISTORY
- POLITICS
- COMMERCE
- COMPUTER APPLICATIONS

▲ 1/2 ▼

DESIGNATION*

 Copy

13 responses



NAME OF THE COLLEGE/UNIVERSITY PRESENTLY WORKING*

13 responses

Govt Degree College, Narasannapeta

Gdc narasannapeta

Govt Degree College,Narasannapeta/Dr.Br.Ambedkar University,Etcherla

GDC Narasannapeta

GDC.Narasannapeta

GOVT DEGREE COLLEGE - NARASANNAPETA

GDC NARASANNAPETA

Government Degree College Narasannapeta

Government Degree College Narasannapeta

Govt degree college narasannaeta

Government degree college narasannapeta

Government Degree College Narasannapet,

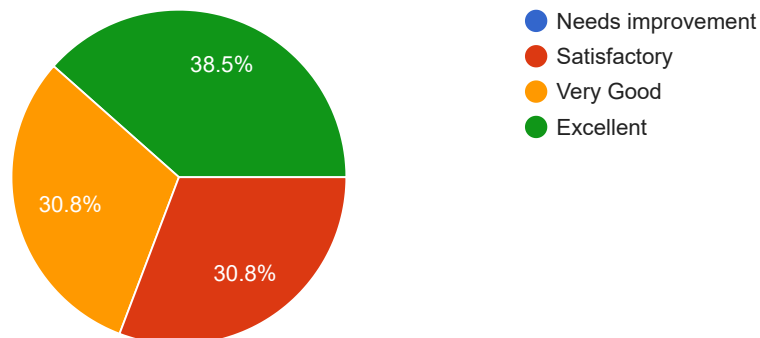
Government degree college Narasannapeta

Please answer all the questions fairly and give the best feedback on curriculum

Q1: Depth and Contents of Syllabus

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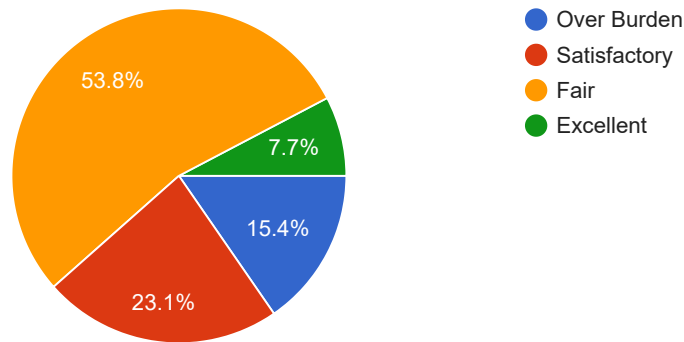
13 responses



Q2: Size of Syllabus in terms of load on the student

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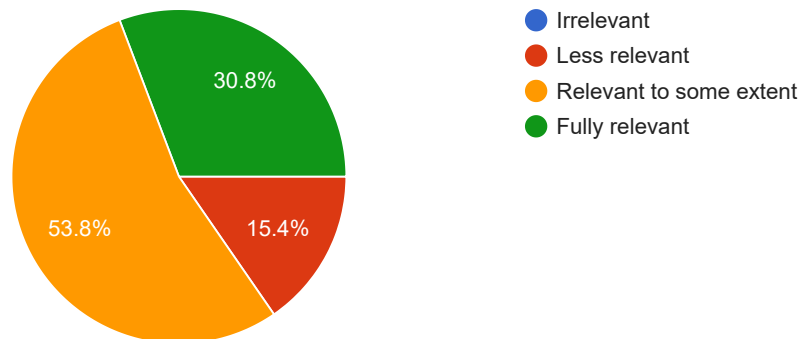
13 responses



Q3: Relevance of theory syllabus with practical/lab work

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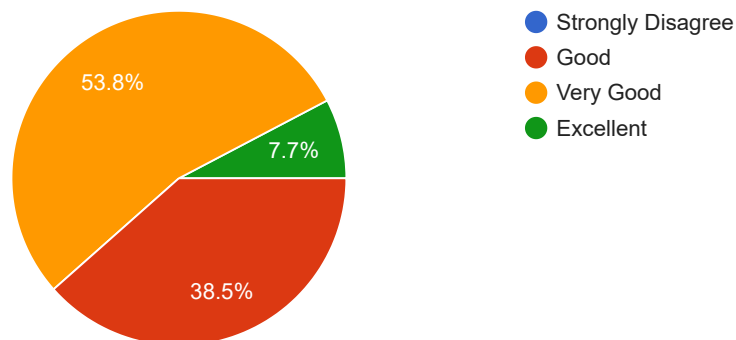
13 responses



Q4: Connectivity with preceding year syllabus

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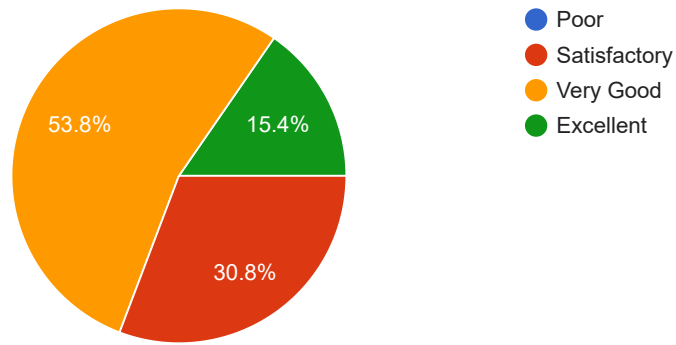
13 responses



Q5: Distribution of the teaching hours among course component

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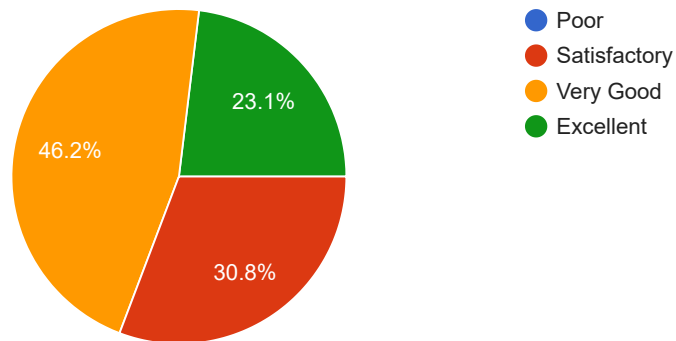
13 responses



Q6: Caters to the needs of the students in the subject

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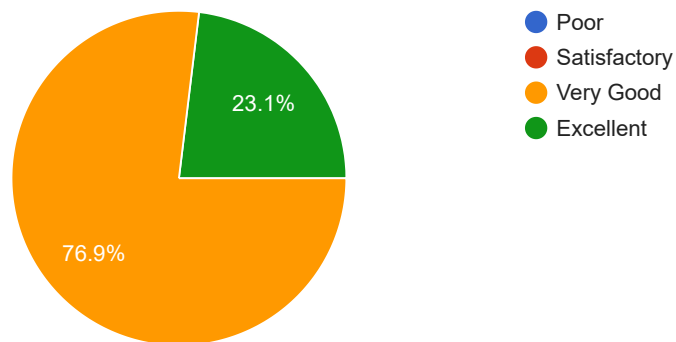
13 responses



Q7: Provides foundation for higher studies

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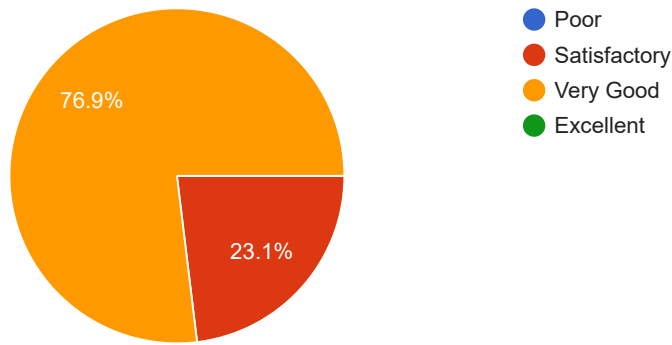
13 responses



Q8: Inculcates employability skills among students

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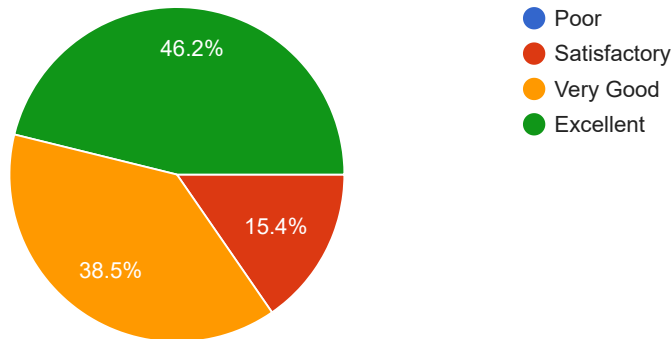
13 responses



Q9: Promotes social responsibility among students

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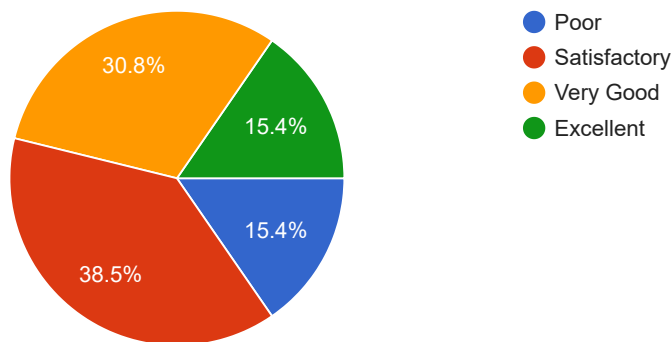
13 responses



Q10: Inculcates research ambiance among students

 Copy

13 responses



Any Suggestions

13 responses

No

Very good

Nil

Need to employibilty skills

NEED TO BASIC KNOWLEDGE IN COMPUTERS - FIRST SEMESTER

Improve creating skills

Encourage more soft skills

Nothing

Improve communication skills

No suggestion

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Alumni Feedback on Curriculum

15 responses

[Publish analytics](#)

Name of the Alumnus

15 responses

Lakapulakshmanarao

Bommali Tarunkumar

B Deepika

M . Lakshmi

Bokara.dhanujaya rao

Nimmad jagadeeswara rao

PUTHI NARESH

DUNGA LAKSHMANA RAO

Nagarapu Kavya

Netinti Gayatri

Yalla.Upendra

Sowmya.D.N

Bora Harikrishna

Dileep kumar

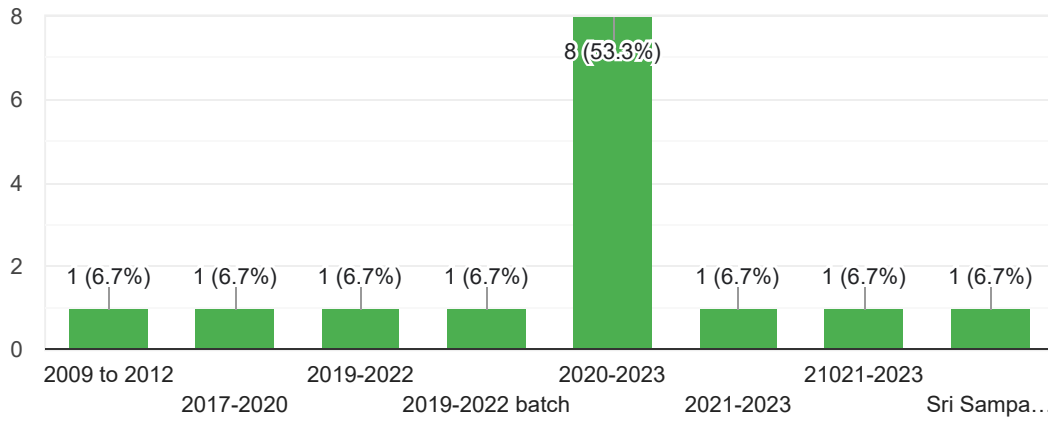
Sakili Santosh



Period of Study in the College(ex: 2017-2020)

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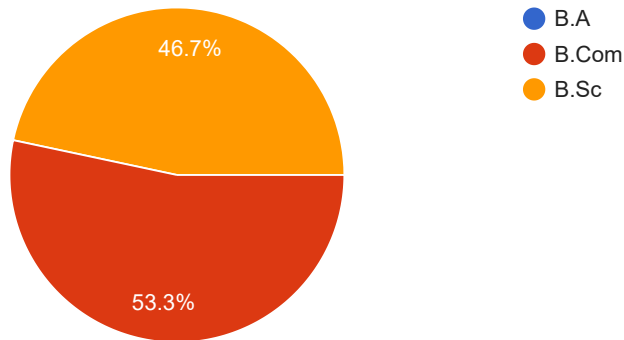
15 responses



Group

 Copy

15 responses



Occupation

15 responses

Vanithamandalam

Medical pharama

Narasannapeta

Very

Pharma employee

Agniveer army

DESIGNER

MPC

123456

Student

Aspirant

Narasannapeta

Opretor

Deffence

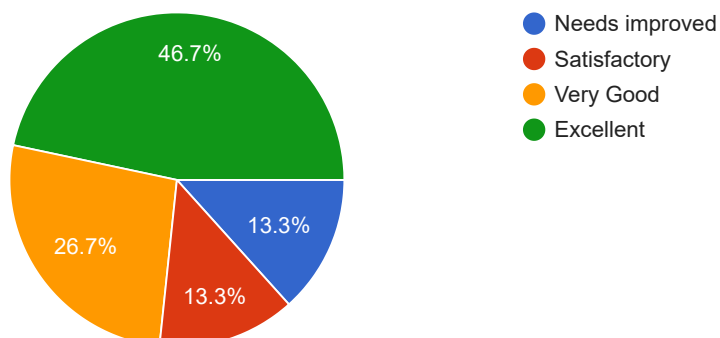
Studing

Please answer all the questions fairly and give the best feedback on curriculum

Q1: Depth and Contents of Syllabus

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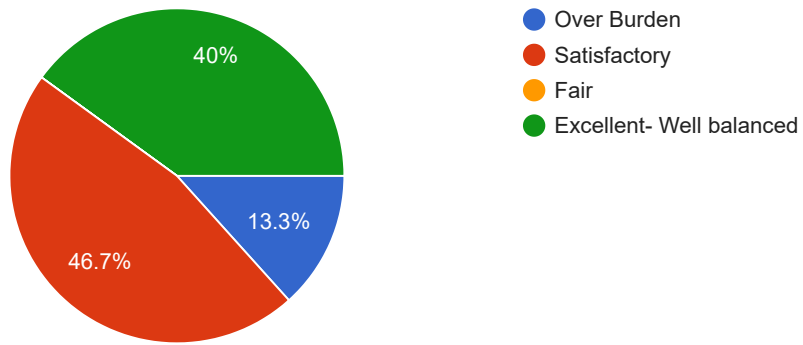
15 responses



Q2: Size of the Syllabus in terms of load on the student

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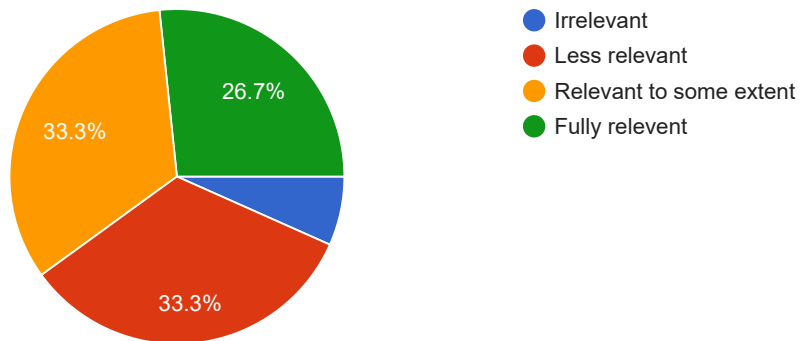
15 responses



Q3: Relevance of theory syllabus with practical/lab work

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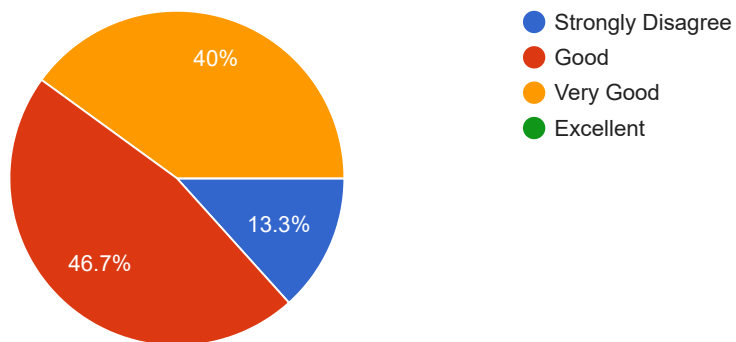
15 responses



Q4: Connectivity with preceding year syllabus

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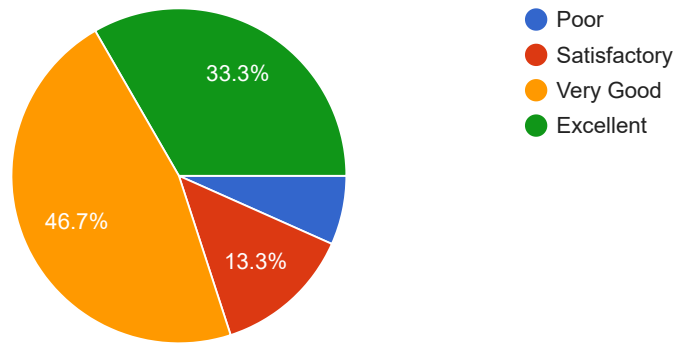
15 responses



Q5: Distribution of the teaching hours among course component

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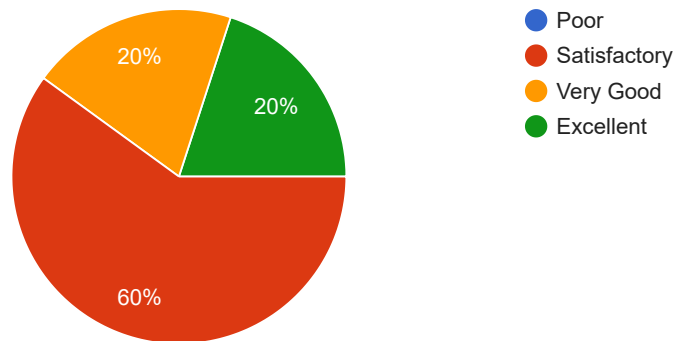
15 responses



Q6: Caters to the needs of the students in the subject

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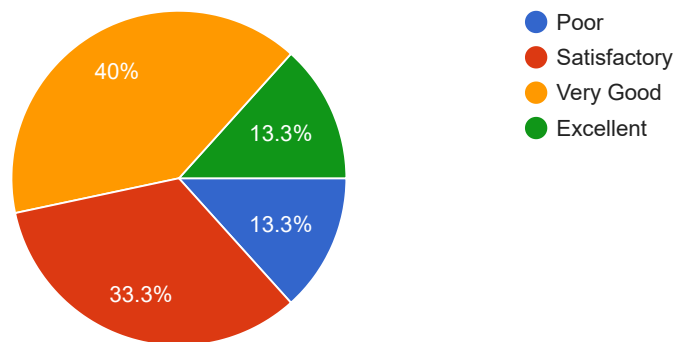
15 responses



Q7: Provides foundation for higher studies

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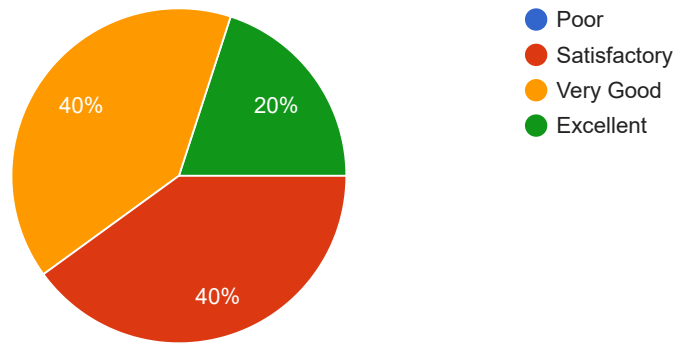
15 responses



Q8: Inculcates employability skills among students

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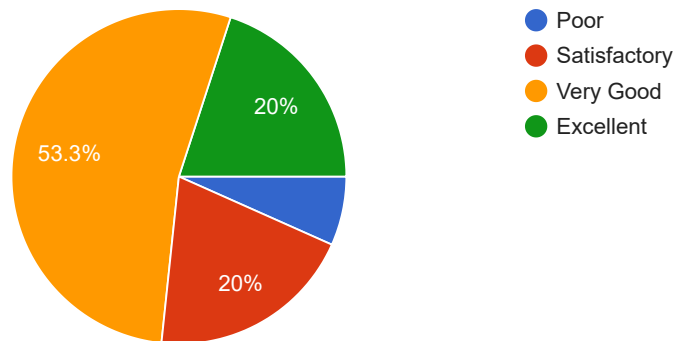
15 responses



Q9: Promotes social responsibility among students

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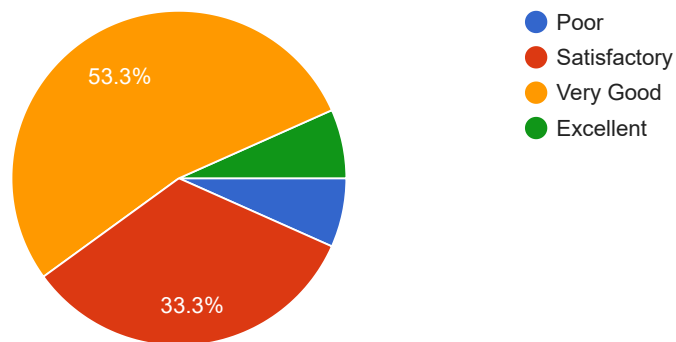
15 responses



Q10: Inculcates research ambiance among students

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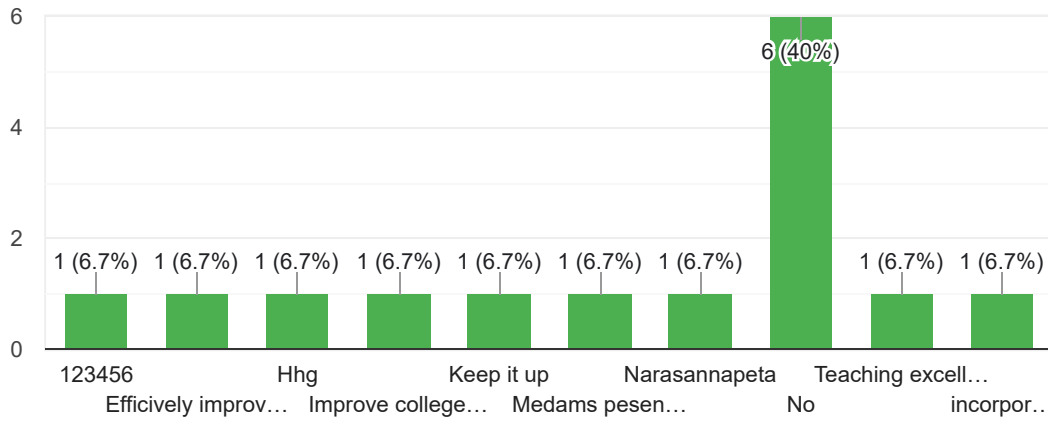
15 responses



Any Suggestions*

 Copy

15 responses



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Feedback Analysis Report on Curriculum by Students 2024-2025

Report on Student Feedback – Student Satisfaction Survey on Curriculum

1. Introduction:

The Student Satisfaction Survey was conducted to gather feedback on the effectiveness, relevance, and quality of the curriculum. This survey aimed to understand the students' level of satisfaction and to identify areas of strength and improvement in the academic structure.

2. Methodology:

- **Number of Respondents:** 70 students
- **Survey Tool:** Structured feedback form (offline/online)
- **Feedback Criteria:** Students rated their agreement with statements related to the curriculum using the following scale:
Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

3. Key Findings:

- **Overall Satisfaction:**
Out of the 70 students who participated in the survey, all 70 students (100%) selected "**Strongly Agree**" when asked about their satisfaction with the curriculum.
- **Positive Feedback Highlights:**
 - The curriculum is well-structured and meets academic standards.
 - It aligns with industry needs and promotes employability.
 - The content is up-to-date and supports holistic development.
 - Subjects are diverse and cater to the overall growth of the student.

4. Student Comments (if collected):

“The curriculum is very useful for competitive exams as well.”

- “Subjects are interesting and improve my analytical skills.”

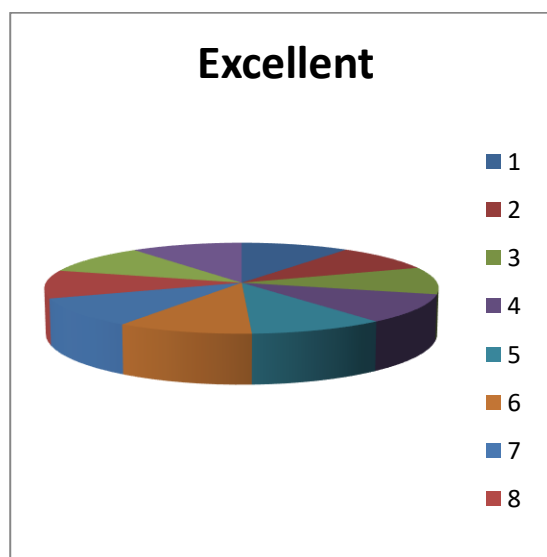
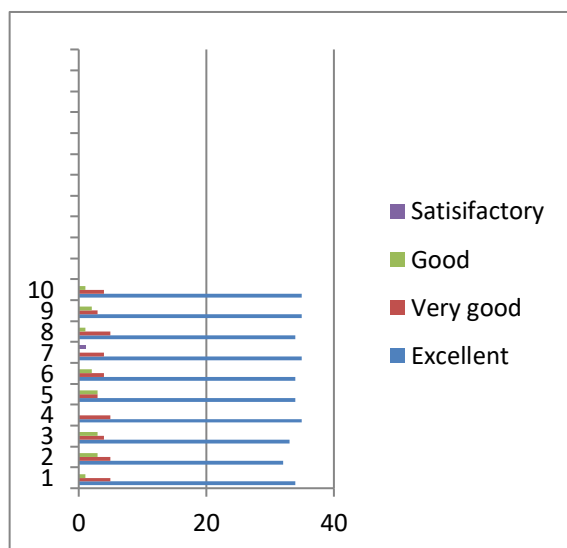
5. Conclusion:

The feedback from the student satisfaction survey indicates a **very high level of satisfaction** with the existing curriculum. A unanimous **Strongly Agree** response from all 70 students reflects the relevance, usefulness, and effectiveness of the academic programs offered.

Feedback Analysis Report on Curriculum by Students 2024-2025

Sample 68 students

Q.No	Strongly Agree	Agree	Disagree	Strongly Disagree
1	46	22	0	0
2	57	11	0	0
3	58	10	0	0
4	47	21	0	0
5	57	11	0	0
6	52	16	0	0
7	48	20	0	0
8	40	28	0	0
9	45	23	0	0
10	49	19	0	0
11	42	19	0	0
12	45	23	0	0
13	46	22	0	0
14	56	12	0	0
15	48	20	0	0
16	43	25	0	0
17	43	15	0	0
18	39	29	0	0
19	47	31	0	0
20	48	20	0	0
Total			0	0





Analysis Report of Feedback on Parents with curriculum 2024-2025

Report on Parent Feedback – Curriculum Satisfaction Survey

1. Introduction:

The institution conducted a **Parent Feedback Survey** to assess their level of satisfaction and perceptions regarding the curriculum offered to their wards. The objective was to understand how well the curriculum supports students' academic development and career readiness from the parents' perspective.

2. Objectives of the Survey:

- To gather parent opinions on the current curriculum structure
- To understand if the curriculum meets the academic and holistic needs of students
- To identify areas for improvement based on parent suggestions

3. Methodology:

- **Participants:** Parents of enrolled students
- **Feedback Method:** Structured questionnaire (offline/online)
- **Areas Covered:**
 - Curriculum relevance and quality
 - Skill development and future readiness
 - Academic performance and overall growth
 - Communication with faculty and institution

4. Key Findings:

- A majority of parents expressed **high satisfaction** with the curriculum.
- Most parents agreed that:
 - The curriculum is modern and student-centric.
 - It helps their children develop critical thinking and problem-solving skills.
 - It balances academic learning with extracurricular development.
 - The curriculum supports preparation for competitive exams and career opportunities.

5. Positive Feedback from Parents:

- “We are happy with the progress our child is making.”
- “The subjects and syllabus are well-planned and helpful for future studies.”
- “There is a visible improvement in our child’s confidence and communication.”

6. Areas Suggested for Improvement (if applicable):

- Inclusion of more practical learning opportunities
- More frequent updates to the syllabus based on new technologies
- Regular workshops or sessions to keep parents informed about curriculum changes

7. Conclusion:

The feedback from parents reflects a **positive outlook toward the curriculum**. They appreciate the academic structure and its role in nurturing their child’s potential. The institution acknowledges this encouraging feedback and remains committed to continuous curriculum development for the betterment of students.

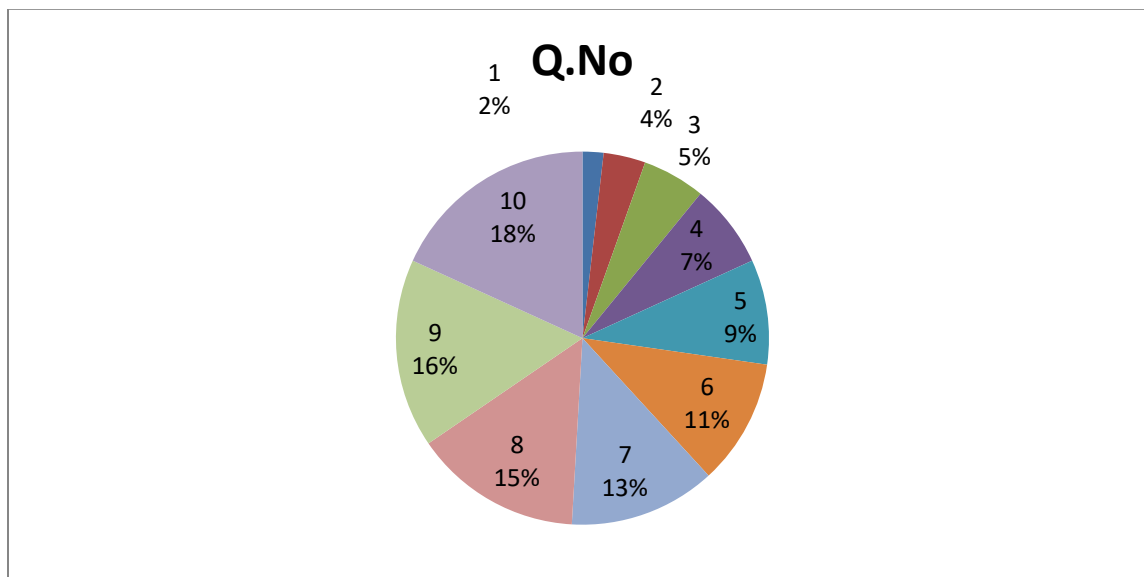
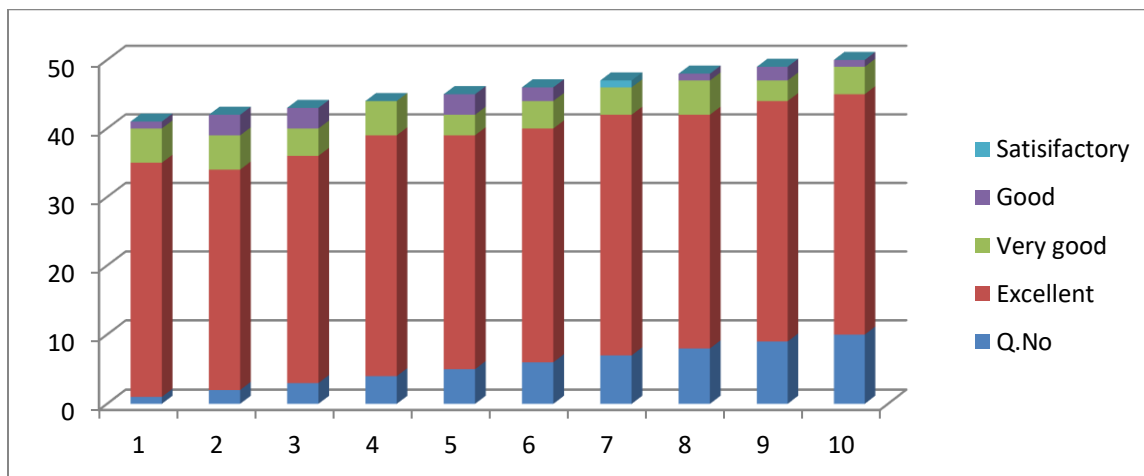
8. Recommendations:

- Continue involving parents in academic reviews and progress discussions
- Organize orientation programs on curriculum updates
- Maintain regular communication through PTMs and digital platforms

Feedback Analysis Report on Parents 2024-2025

Sample 80 Parents

Q.No	Excellent	Very good	Good	Average
1	30	42	8	0
2	33	32	10	5
3	31	30	15	4
4	27	35	15	3
5	33	28	14	5
6	33	29	14	4
7	40	29	11	0
8	25	37	18	0
9	26	38	15	1
10	26	33	16	5





Analysis Report of Feedback on Faculty with curriculum 2024-2025

Report on Faculty Feedback – Curriculum Review Survey

1. Introduction:

A Faculty Feedback Survey was conducted to evaluate the effectiveness, relevance, and delivery of the existing curriculum. The purpose was to gather insights from the teaching faculty, who play a key role in implementing and assessing the curriculum, to ensure it meets both academic standards and student learning needs.

2. Objectives of the Survey:

- To understand the faculty's perspective on the curriculum design and content
- To identify challenges faced in curriculum delivery
- To collect suggestions for updating and enhancing curriculum quality

3. Methodology:

- **Participants:** Teaching faculty across all departments
- **Tool Used:** Structured feedback form (offline/online)
- **Key Focus Areas:**
 - Curriculum relevance and up-to-dateness
 - Balance between theory and practical components
 - Academic flexibility and interdisciplinary approach
 - Student engagement and outcomes
 - Support for teaching and learning

4. Key Findings:

- **Curriculum Relevance:**
Most faculty members agreed that the curriculum is well-aligned with current academic and industry standards.
- **Content Structure:**
Faculty found the syllabus to be comprehensive, yet suggested periodic updates to reflect new developments in the subject areas.
- **Skill Development:**
The curriculum was seen as effective in promoting critical thinking, communication, and subject-specific skills among students.
- **Teaching Experience:**
Faculty expressed satisfaction with curriculum guidelines but recommended increased integration of ICT tools and hands-on learning experiences.

5. Suggestions from Faculty:

- Introduce more skill-based and value-added courses
- Update elective subjects in line with emerging fields and technologies
- Promote interdisciplinary and project-based learning
- Reduce content overload in certain subjects to enhance conceptual clarity
- Increase industry-academia collaboration through guest lectures and internships

6. Conclusion:

The faculty feedback indicates a **positive outlook towards the curriculum**, with appreciation for its structure and intent. However, it also reflects the need for **ongoing revision and modernization** to keep pace with academic and industry developments. Faculty members are committed to contributing actively toward curriculum enhancement.

7. Recommendations:

- Establish a regular curriculum review committee with faculty representation
- Conduct workshops to support faculty with modern teaching methodologies
- Incorporate faculty suggestions into curriculum design and revision
- Encourage faculty to participate in curriculum development at the university level



Analysis Report of Feedback on Alumni with curriculum 2024-2025

Report on Alumni Feedback – Curriculum

1. Introduction:

The Alumni Feedback Survey was conducted to gain valuable insights from former students regarding the relevance and effectiveness of the curriculum in preparing them for higher education, employment, and real-world challenges. Alumni serve as important stakeholders whose experiences can guide curriculum development and improvement.

2. Objectives of the Survey:

- To evaluate the curriculum's relevance in professional and academic pursuits
- To understand how well the curriculum prepared alumni for their careers
- To gather suggestions for improvement based on real-world experience

3. Methodology:

- **Participants:** Alumni from various batches and departments
- **Feedback Collection Mode:** Online survey form / telephonic interviews / alumni meet
- **Areas Assessed:**
 - Curriculum relevance to industry and job market
 - Usefulness for higher education
 - Skill development (technical, communication, problem-solving)
 - Application of classroom knowledge in real-life situations

4. Key Findings:

- **Curriculum Relevance:**
Majority of the alumni agreed that the curriculum helped them build a strong foundation for both careers and higher studies.
- **Employability Skills:**
Alumni appreciated the inclusion of core subjects and electives that contributed to technical knowledge, analytical skills, and workplace readiness.
- **Higher Education Preparedness:**
Many alumni reported that the syllabus content supported them in clearing competitive exams and pursuing postgraduate programs.
- **Suggestions for Improvement:**
 - Include more **practical training, internship opportunities, and industry interaction**
 - Add **soft skills training**, resume writing, and communication-focused courses
 - Regularly update the syllabus to include **emerging fields and technologies**

5. Alumni Comments (Optional):

- “The curriculum gave me a strong theoretical background, but more real-time project exposure would have helped.”
- “Including modules like data analytics and digital tools would benefit current students.”

6. Conclusion:

The feedback from alumni indicates that the curriculum has been effective in shaping their academic and professional journey. However, it also suggests a need for continuous upgrades, with a focus on industry trends, skill development, and hands-on experiences.

7. Recommendations:

- Strengthen the industry-academia interface
- Update course content periodically in consultation with alumni and industry experts
- Introduce workshops, seminars, and certification programs aligned with current job markets
- Utilize alumni networks for guest lectures, mentorship, and internship support

Feedback Analysis Report on Alumni 2024-2025 Sample 40 Members

Q.No	Excellent	Very good	Good	Satisfactory
1	34	5	1	0
2	32	5	3	0
3	33	4	3	0
4	35	5	0	0
5	34	3	3	0
6	34	4	2	0
7	35	4	0	1
8	34	5	1	0
9	35	3	2	0
10	35	4	1	0

